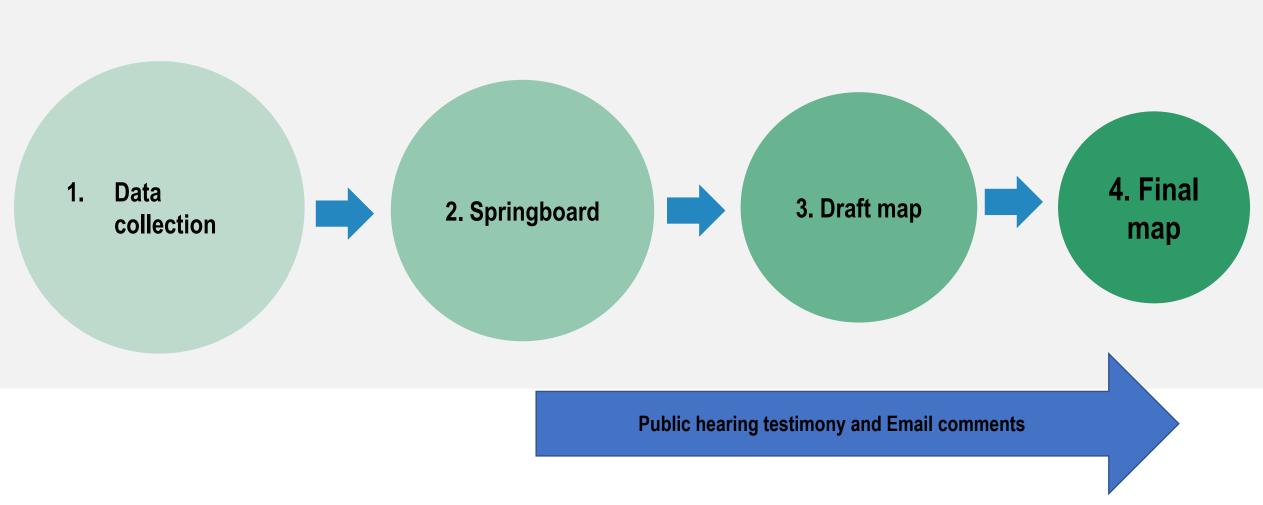
### School Board Redistricting Overview

\*\*Please note this process will <u>NOT</u> affect where a student attends school. This process affects <u>School Board Director Districts ONLY</u>, not attendance areas.\*\*

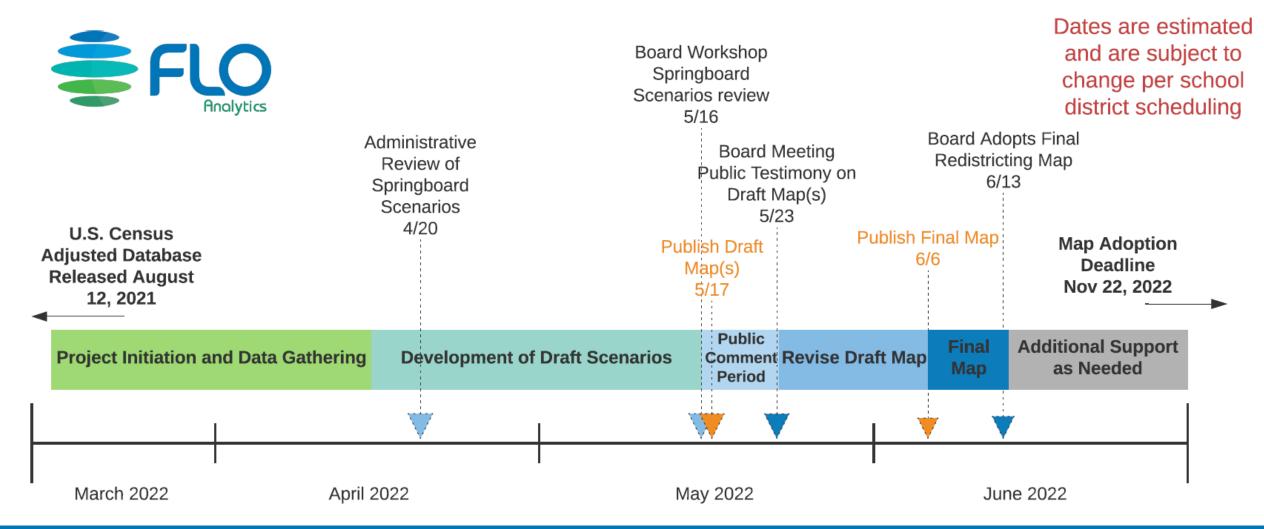


### High-level process flow



<sup>\*\*</sup>Please note this process will NOT affect where a student attends school. This process affects School Board Director Districts ONLY, not attendance areas.\*\*

# Redistricting Timeline





## Redistricting Requirements

#### REDISTRICTING CRITERIA

- Districts <u>must</u> be population balanced
- Districts <u>must</u> be contiguous
- Redistricting <u>must</u> be drawn in compliance with all local, state, and federal laws including the Federal Voting Rights Act
- Redistricting <u>must</u> not be done to favor or disfavor a protected class or political party

- Districts <u>should</u> be as compact as possible
- Districts <u>should</u> preserve communities of mutual interest
- Districts <u>should</u> preserve the use of existing natural boundaries
- District <u>should not</u> split census blocks



## Population Balance

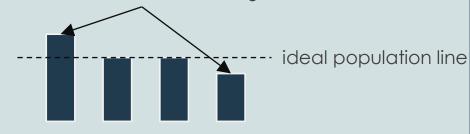
When balancing population, we must consider total population.

This reflects the principle that an elected body represents all residents, not only those who are eligible to vote.

The key metric is <u>deviation range</u> from the "ideal population."

Ideal population is the total population divided by the number of districts.

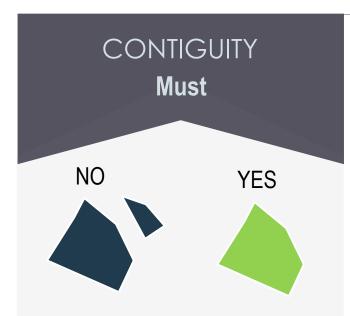
Add together the % deviation of the most and least populous districts to determine the deviation range.



Deviation range **must** be below 10%, **should** be below 5%, and always aspire toward 0%.



## Redistricting Criteria



- ✓ No islands
- Exception: real or jurisdictional islands which then must be functionally connected



- ✓ Districts should not be unnecessarily thin or serpentine
- ✓ Compactness will be measured



- ✓ Major streets and roads
- ✓ Rivers, lakes, mountains
- ✓ Lines that are already being used as boundaries



## Preserving Communities

#### COMMUNITIES OF MUTUAL INTEREST

A community of interest is a population that shares common social and economic interests that should be included within a single district for purposes of its effective and fair representation. There are no concrete rules on how to define a community of interest.

Redistricting **should** preserve communities.

### Cities and towns

School districts

Military installations

Neighborhoods

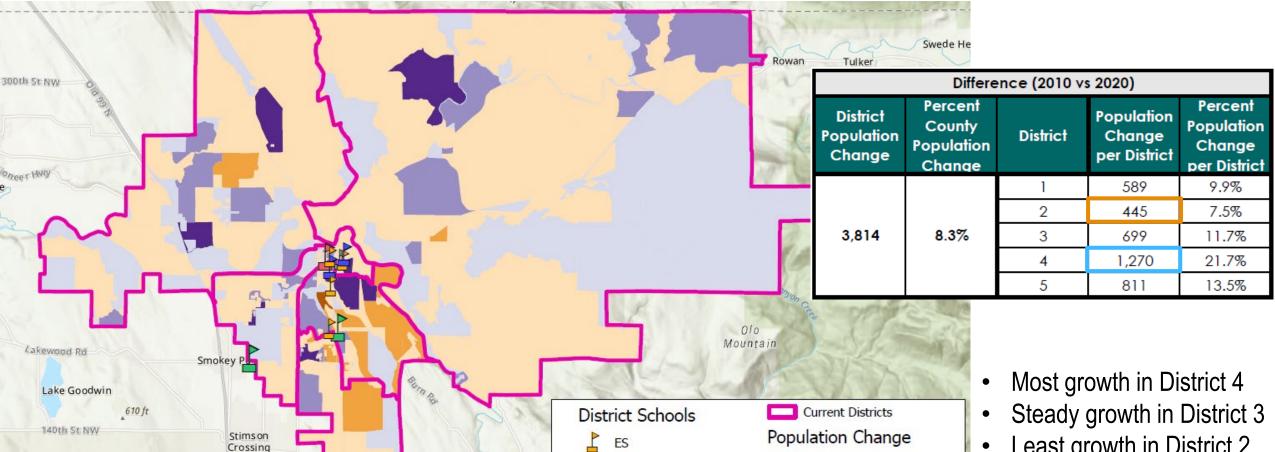
Homeowners associations

Census-designated place

**Utility** districts

Geographically concentrated minority populations





HS

K-12

K-8

MS

Least growth in District 2

Population Change 2010-2020

84th St NE

North

Marysville

88th St NE

Marysville

Tulalip

Reservation

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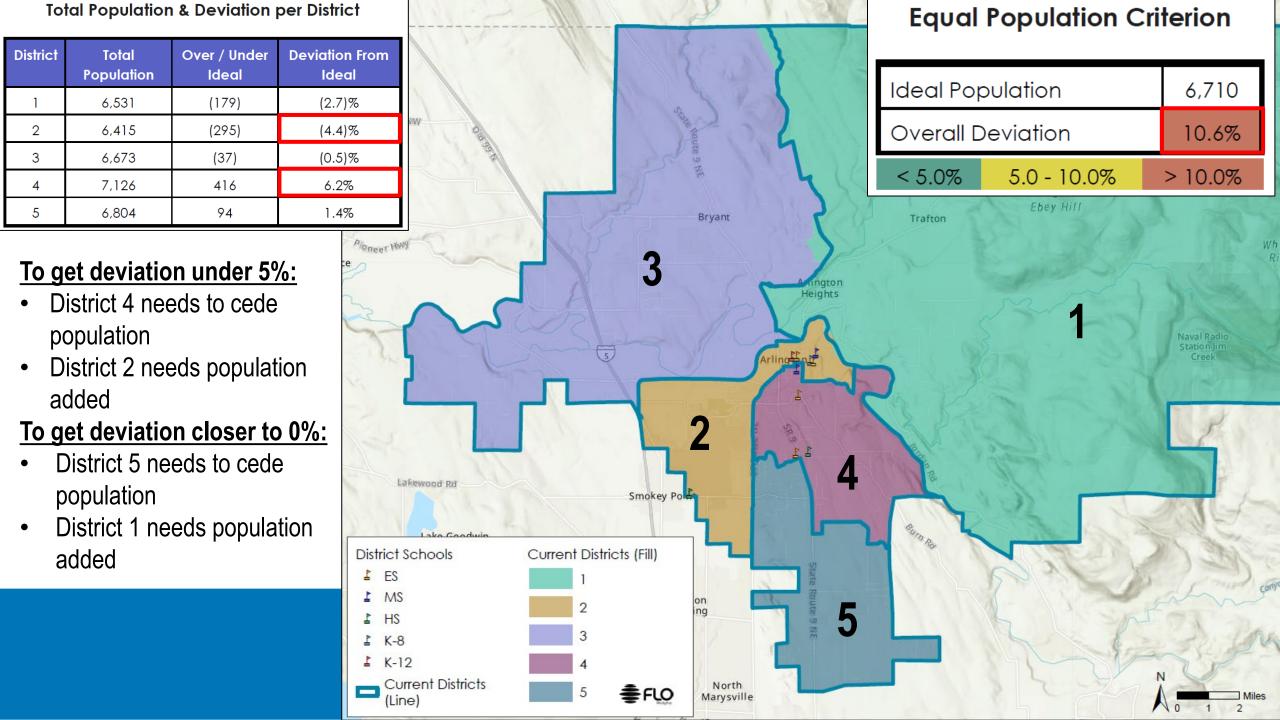
-64 - -30

-29 - -10

-9 - 0

0 - 50





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# Initial Scenarios

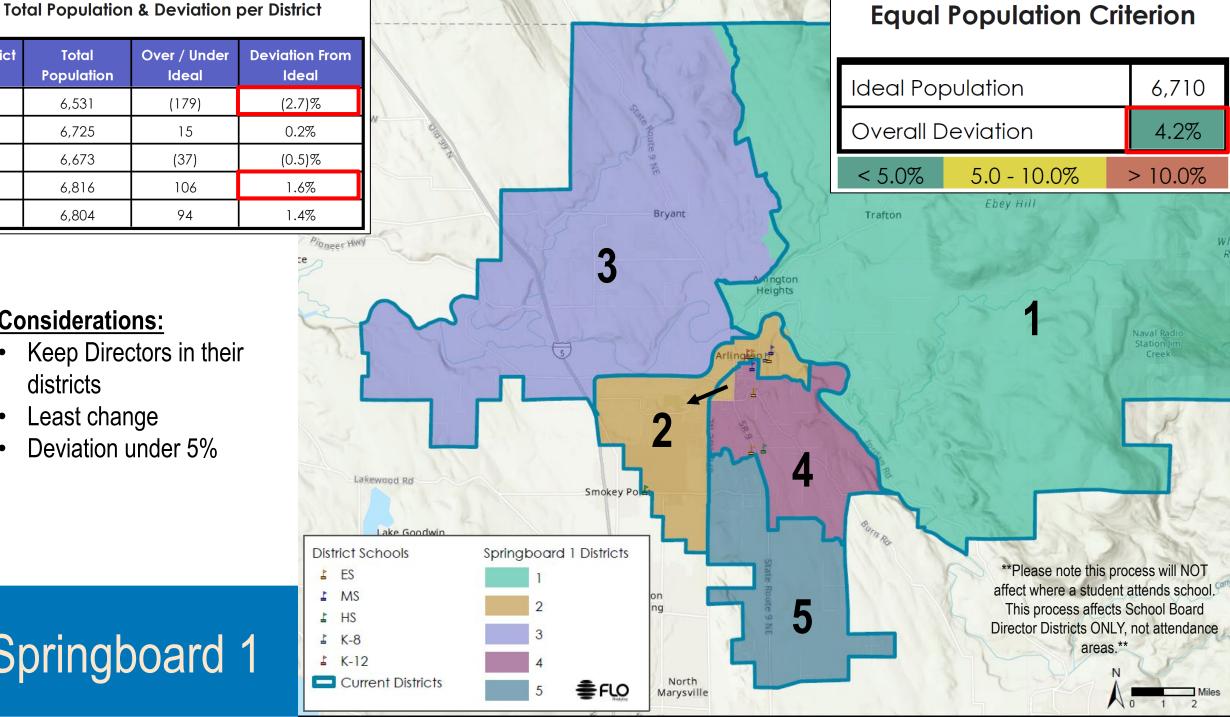


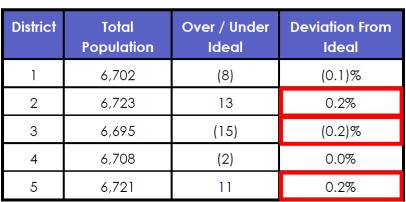


### **Considerations:**

- Keep Directors in their districts
- Least change
- Deviation under 5%

# Springboard 1

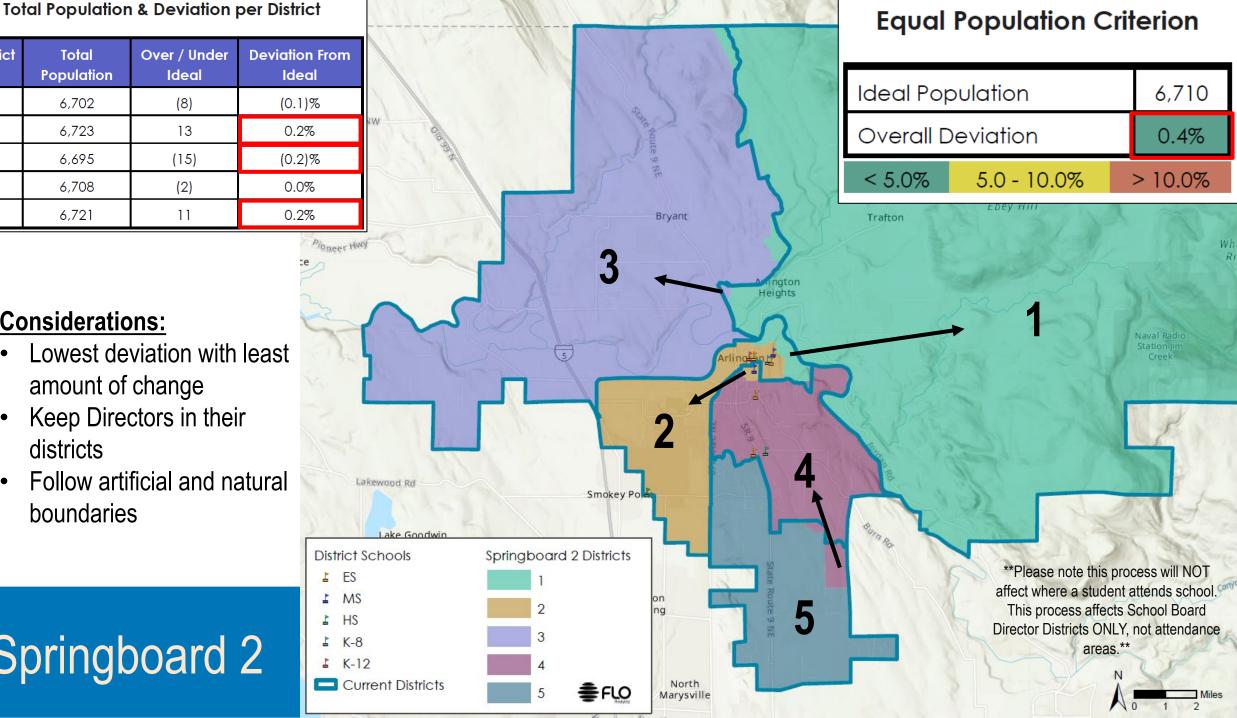


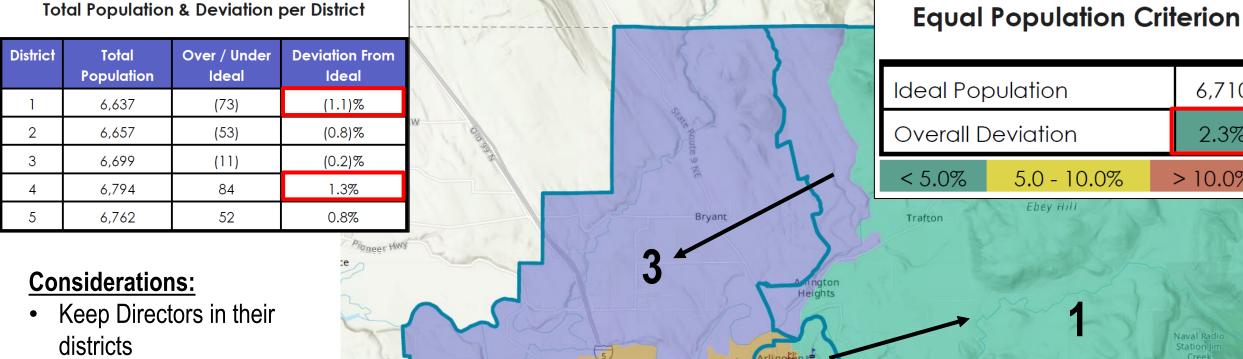


#### **Considerations:**

- owest deviation with least amount of change
- Keep Directors in their districts
- Follow artificial and natural boundaries

### Springboard 2





Smokey Po

FLO

North

Marysville

5

Springboard 3 Districts

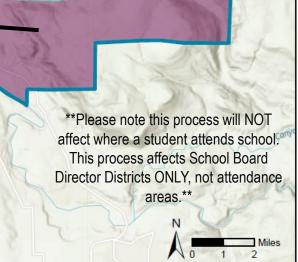
District Schools

Current Districts

ES

- Compactness
- Keeps Tribal Lands together
- Reduces number of split districts for Arlington from 4 to 3

## Springboard 3



6,710

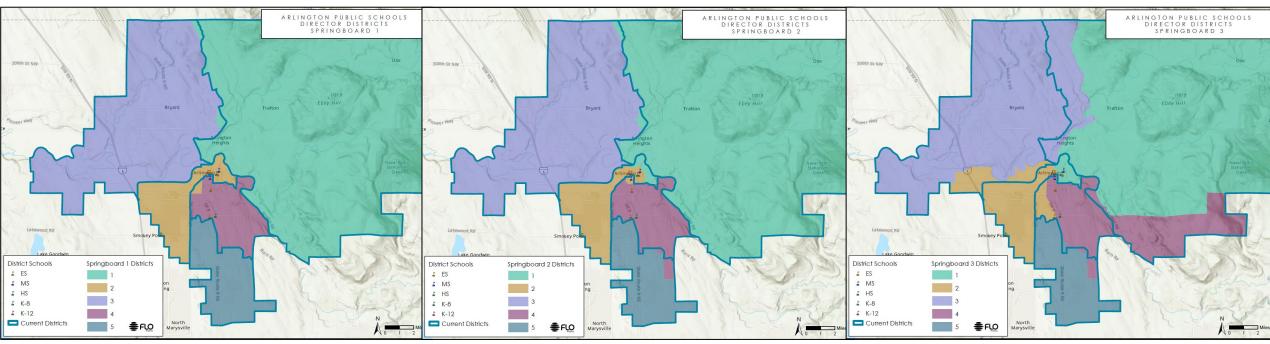
2.3%

> 10.0%

## Springboard 1

## Springboard 2

# Springboard 3



Equal Population Criterion				
Ideal Population		6,710		
Overall Deviation		4.2%		
< 5.0%	5.0 - 10.0%	> 10.0%		

Equal Population Criterion				
Ideal Population		6,710		
Overall Deviation		0.4%		
< 5.0%	5.0 - 10.0%	> 10.0%		

Equal Population Criterion					
Ideal Population		6,710			
Overall Deviation		2.3%			
< 5.0%	5.0 - 10.0%	> 10.0%			

# Discussion

